

Beginning Band Syllabus, Lane Tech

Course Title: Beginning Band

Course Number: 938101R

Teacher: Mr. O'Brien/Mr. Flygt

The best time to contact me is: Mr Obrien 8:00-9:40/
Mr Flygt 10:00-10:40

Teacher CPS Email : bjobrien@cps.edu aflygt@cps.edu

Website: Obrien- www.lanetechband.org Flygt-

turnthebeataround.net

School Phone #: 773-534-5400 and leave a message for the teacher to return your call.

Course Description: Beginning Band is the first level of the band program at Lane Tech College Prep High School. In this class students will have the opportunity to choose and learn a woodwind, brass or percussion instrument or continue with their chosen instrument in a group setting. The specific aim of the band program is to enable students to communicate effectively through instrumental music and to understand and value a variety of musical and cultural expressions throughout life.

Course Objective: By participating in the Lane Tech band program, students will:

- Learn basic skills such as assembly and care of their chosen instrument, proper playing posture, tone production and playing techniques for their instrument.
- Learn basic music theory and music vocabulary such as reading and understanding musical notation and symbols.
- Acquire the skills, abilities, understandings and attitudes necessary to express themselves musically as individuals and as members of an ensemble
- Perform in at least 2 Concerts
- Be able to make informed decisions both as producers and consumers of music
- Value and appreciate music from a variety of cultural and historical contexts and understand the role of music in daily life.

Prerequisite: None

Instructional Materials: Essential Elements, Comprehensive Band Method

Student Materials: While students who play clarinet or saxophone will be given their first couple reeds, they will need to buy their own

starting around Mid-October

Assignments: As assigned from the Standard of Excellence workbook

Homework: Practice instrument, worksheets and vocabulary as assigned.

Grading:

Daily Participation Points: 25%

In-class Assignments and Assessments 25%

Performances: 50%

Grading Scale: 91 and above=A 81-90=B 71-80=C 61-70=D Below 61=F

Formative Assessments: Performance of assignments from book, scales as gone over in class

Summative Assessments: 5 week common course assessments; Playing tests; unit examinations; weekly vocabulary quizzes;

Attendance/ID's: It is extremely important that students attend class every day and are on time. ID's must be worn at all times

Parent/Guardian

Signature _____ **Date** _____

Home Phone _____

Cell Phone _____

Students Signature and Date